



Hurtwood House

Job Description – Teacher of Mathematics

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Main duties and responsibilities:

- Promote and safeguard the welfare of students for whom you are responsible and with whom you come into contact
- Under the direction of the Head of Department, plan and prepare courses and lessons that reflect the requirements of the scheme of work
- Teach, according to their educational needs, the groups assigned to you, including the setting and marking of work
- Implement fully the marking and assessment policies of the Mathematics department
- Set work which can be graded each week, if possible incorporating a weekly test
- Inspect all student files at least once a term and insist they are kept in good order
- Promote the general progress and well-being of students in your care
- Provide individual help for students as required
- Provide students with guidance on educational and social matters relating to their studies and future careers
- Maintain good order and discipline with your students both inside and outside the classroom
- Provide a detailed report on each student each term
- Communicate and consult with parents and other persons or agencies outside the school as required
- Participate in arrangements for preparing students for their external examinations including marking and recording coursework if appropriate
- Participate in meetings, particularly the Monday staff meeting, weekly department meetings, curriculum group meetings and any meetings with parents
- Participate in any arrangements for further training and professional development
- Review methods of teaching and programmes of work
- Keep all teacher materials up-to-date
- Work closely with the Head of Department and assist with the preparation and introduction of new courses and schemes of work
- Promote Mathematics within the school and contribute material to the school website
- Take good care of your teaching space and all teaching materials provided by the school
- Stand in for a colleague should he/she be absent from school
- Set work for your classes if you are absent from school for any reason
- Participate in supervisory duties or sporting activities during the afternoons
- Drive students to school in the morning and to activities in the afternoons and back to the Houses in the evening provided you have the appropriate licence
- Take responsibility for the progress, development and welfare of a tutor group, to include tutorials each Monday evening
- Safeguard the Health and Safety of students in your care
- Invigilate if asked to by the SMT
- Dress appropriately at all times – the male dress code includes a tie
- Carry out general duties and responsibilities as deemed reasonable by the SMT



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Person Specification – Teacher of Mathematics

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	Essential	Desirable	Method of assessment
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	A good degree from a recognised university either in the UK or overseas.	A PGCE or equivalent teaching qualification. A qualification in pastoral care.	Production of the Applicant's certificates
Experience	Some recent experience teaching A Level Mathematics and Further Mathematics in a recognised school or college. Some recent experience teaching GCSE or IGCSE Mathematics in a recognised school or college.	Attendance at regular INSET training meetings in Mathematics. Experience in teaching Mathematics in the following areas: Pure, Statistics and Mechanics. Familiarity with (I)GCSE Mathematics specifications. Familiarity with STEP, AEA and MAT. Experience in marking for an Examining Body at A Level, preferably EdExcel.	Contents of the Application Form Interview Professional references
Skills	Effective communication skills with both staff and students. Strong written English and good ICT skills. Proven organisational skills. The ability to show initiative within the framework of a strong and supportive team. An outstanding performer in the classroom. A willingness to utilise and develop departmental teaching resources.	ICT literacy. A clean driving licence. A D1 minibus licence or a willingness to obtain one. The ability to offer extra-curricular activities. A commitment to residential duties (an additional allowance is available for this).	Contents of the Application Form Interview Professional references
Knowledge	A thorough understanding of the UK examination system. Some knowledge of Mathematics and application outside of classroom.	Familiarity with Microsoft Office. An ability to use an interactive white board. An awareness of the statutory requirements of Health and Safety within learning environments.	Contents of the Application Form Interview Professional references
Personal competencies and qualities	The motivation to work with children and young people. The ability to form and maintain appropriate relationships and personal boundaries with children and young people. A positive attitude to the use of authority and maintaining discipline. Stamina and good health. A willingness to take part in and support departmental visits.	A good sense of humour. A calm demeanour. A perceptive understanding of teenagers and their 'needs' and 'expectations'. A flexible approach to teaching and a willingness to learn. An intellectual interest in Mathematics and a passion for the subject and all it offers. An even-handed approach in all matters.	Contents of the Application Form Interview Professional references